

KPES School Improvement Plan 2024-25

KPES Mission

Strive to meet the needs of all learners using best practices to provide an inclusive environment that allows students to grow academically, socially, and emotionally.

KPES Vision

We will empower all students to achieve their full potential while valuing respectful citizenship and lifelong learning.

To co-construct clearer behavioral expectations at KPES

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To specify expected behaviors throughout the school and on the playground.	Meet and brainstorm expected behaviors in common areas of the school and on the playground.	- Students and adults will have input to make expectations clearer. - A more positive learning environment at KPES - Expectations will be shared with students and staff.	Expectations will be reviewed weekly until December and monthly starting in January.	Staff

To create STEM centers in our classrooms

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To create opportunities for students to problem solve collaboratively to use STEM Centers in class.	Research, collaborate, and find STEM ideas. Create centers with materials needed for students to engage in learning.	Students will be able to design, build, use abstract thinking. Students will learn patience while using trial and error to complete the task.	2024-25	Teachers

To study the Seven Sacred Indigenous Teachings

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To introduce the 7 Sacred Teachings to students.	Post the 7 Sacred Teachings School wide initiatives to teach the 7 teachings. Classroom activities examining the 7 teachings.	Our relationships and how we treat each other will improve.	2024-25	Teachers

To meet the goals of the Holistic Curriculum using Outdoor Education when applicable for K-2 Explore Your World and 3-5 Science

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To embed outdoor learning to enjoy outdoor space while reaching the outcomes in context.	To schedule lessons outside when possible and applicable. To make use of all outdoor space safely.	We will be learning more outside our classroom walls. Students and staff will benefit from being outside more often.	2024-25	Staff